



Mary Margaret Gleason, M.D., FAAP

TECC Consultant

Education

- Amherst College
- Columbia University College of Physicians & Surgeons
- Residency in Pediatrics, Psychiatry, and Child and Adolescent Psychiatry: Rhode Island Hospital and Brown University
- Infant Psychiatry Fellowship: Tulane University School of Medicine

Biography

Trained as a pediatrician and child and adolescent psychiatrist, Dr. Gleason's academic interests focus on infant & early childhood mental health, early identification of mental health concerns, mental health in high-risk young children, and the integration of mental health services into primary care through consultative approaches. She considers herself fortunate to work with two teams providing early childhood mental health consultation programs in Louisiana (Tulane.edu/som/tecc; LouisianaLAUNCH.org).

Training and education are central to Dr. Gleason's role. She supervises medical students, residents, and fellows in primary care and early childhood mental health clinical settings, and has had leadership roles in child psychiatry and triple board residency training for the last 10 years.

Publications

Danielson M, Visser S, **Gleason MM**, Peacock G, Claussen AH, Blumberg SJ (e-published ahead of print) *A National Profile of ADHD Diagnosis and Treatment among U.S. Children Aged 2-5 Years*. Journal of Developmental Behavioral Pediatrics.

Gleason MM, Yogman M, Goldson E Council on Early Childhood, Committee on Psychosocial Aspects of Child and Family Health, and Section on Developmental and Behavioral Pediatrics

(2016) *Addressing Early Childhood Emotional and Behavioral Problems (Policy Statement)*. Pediatrics 138 (6):e 20163023. DOI: 10.1542/peds.2016-3025.

Fallucco EM, Wysocki T, James L, Kozikowski C, Williams A, **Gleason MM** (2016) *The Brief Early Childhood Screening Assessment: Preliminary Validity in Pediatric Primary Care*. *Journal of Developmental & Behavioral Pediatrics*. 38(2):89-98. DOI:10.1097/DBP.0000000000000384

Zeanah CH, **Gleason MM** (2015) *Annual research review: Attachment disorders in early childhood- clinical presentations, causes, correlates, and treatment*. *J Child Psychol Psychiatry* 56(3): 207-22.

Gleason M.M., Fox NA, Smyke AT, Egger HL, Drury SS, Nelson CA, Gregas M, Zeanah CH (2011), *The validity of evidence-derived criteria for reactive attachment disorder: Indiscriminately social/disinhibited and emotionally withdrawn/inhibited types*. *Journal of the American Academy of Child & Adolescent Psychiatry* 50 (3):216-23

Gleason, M.M., Egger, H.L., Emslie, G.J., Greenhill, L.L., Kowatch, R.A., Lieberman, A.F., Luby, J.L., Owens, J.A., Scahill, L., Scheeringa, M.S., Stafford, B., Wise, B.K., & Zeanah, C.H. (2007) *Psychopharmacological treatment for very young children: Contexts and guidelines*. *Journal of the American Academy of Child and Adolescent Psychiatry*, 46: 1532-1572.