



Maternal and Child Health Tele-Behavioral Health Care Programs Technical Assistance Innovation Center Annual Meeting

The Power of networks: Fostering connectivity is for increased behavioral healthcare access.

Vision: Healthy Communities, Healthy People

August 28 and 29, 2023, 1:00 - 5:00 p.m. ET



Housekeeping Items

- Lines Muted: All participant lines will be muted upon entry into the meeting; You also have the ability to unmute at any time. However, we ask to make sure you are muted if not speaking.
- Questions & Answers: We want to hear from you! Please share via the chat.
- **Technical Issues:** If you experience any technical issues during this meeting, please message us through the chat feature or email MCH-TA-Innovation-Center@jbsinternational.com.
- **Feedback Form:** During the meeting, you will find a QR code and a link in the chat to the feedback form. We value your feedback and kindly ask you to take a moment to complete the form. Your input is highly appreciated, and we encourage you to share your thoughts.
- Recording and Presentation Slides: The meeting is being recorded. The recording and presentation slides will be available in the coming weeks.



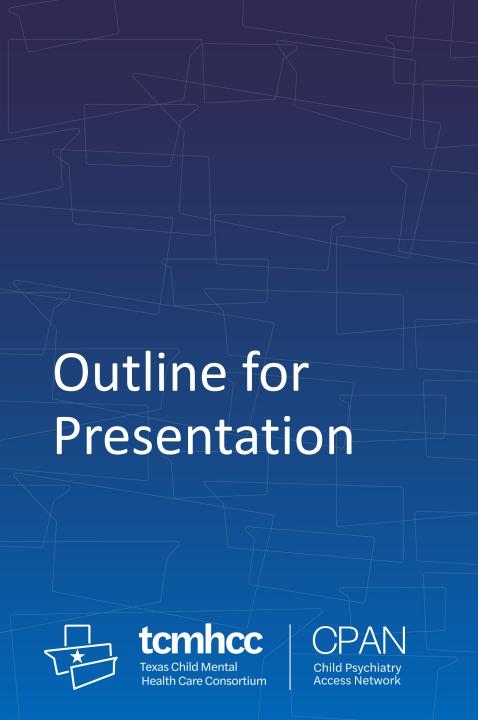
From Data to Action: Using Information Technology to Maximize the Performance of Pediatric Mental Health Care Access (PMHCA) and Maternal Depression and Related Behavioral Disorders (MDRBD) Programs

Laurel L. Williams, DO Medical Director, Centralized Operational Support Hub COSH, Texas Child Mental Health Care Consortium

Professor, Menninger Department of Psychiatry and Behavioral Sciences Baylor College of Medicine laurelw@bcm.edu

- The slides were developed in collaboration with the TCMHCC Executive Team and the Trayt Team.
- Dr. Williams has no disclosures.
- Trayt is the data management platform that the state of Texas contracted to develop and manage our CPAN and TCHATT programs and outcomes.





1.TCMHCC

- Purpose and vision
- Programs
- Structure
- CPAN specifics
- 2. Improve the quality of your workflow
 - Seamless workflow
 - Reduced time note taking
 - Simple structured data collection
- 3. Improve quality of leadership insights and analytics
 - Facilitate HRSA and other agency reporting
 - Measure program quality
 - Enable population health research
 - Accountability, training, and education for internal CAPP team
- 4. Support PCP Education
 - Share educational content
 - PCP ongoing access to standardized measures
 - CME course and other targeted announcements

Vision

• All Texas children and adolescents will have the best mental health outcomes possible.

Mission

 To advance mental health care quality and access for all Texas children and adolescents through inter-institutional collaboration, leveraging the expertise of the state's health-related institutions of higher education, local and state government agencies, and local and state mental health organizations.







Child Psychiatry Access Network (CPAN)



Texas Child Health Access Through Telemedicine



Community Psychiatry Workforce Expansion



Child & Adolescent Psychiatry (CAP) Fellowships



Children's Mental Health Research

Texas Child Mental Health Care Consortium

Executive Committee Structure (35 Members)

Administrative Attachment

Higher Education Coordinating Board receives state funding and sends it to the Consortium for services as directed by the Consortium's plan, once approved by the Legislative Budget Board

Administrative Support Entity

UT System appointed by the Executive Committee to provide administrative support for Consortium activities

HRI and Medical Schools

(26 total members)
Two members per
institution:
Chair of Psychiatry Dept.
President's Designee

HHSC

(2 members)
One services
expert
One facilities
expert

Nonprofit Orgs

(3 members)
Selected by Consortium:
Meadows MH Policy Institute
Hogg Mental Health Foundation
Texas Council of Community
Centers

Hospital System

(1 member)
Selected by
Consortium:
Children's
Health

Higher Education Coordinating Board (1 member)

Chairs of Psychiatry members (2 members) Baylor S&W UT System

Any other entity

designated by the



Helps providers
meet the mental
health needs of
Texas children and
adolescents

What Free Services Does CPAN Offer?



Telephonic clinical consultation during business hours with a child psychiatrist or mental health clinician.



Care coordination for assistance with referrals to community mental health services.



Continuing professional education designed for pediatric primary care providers.

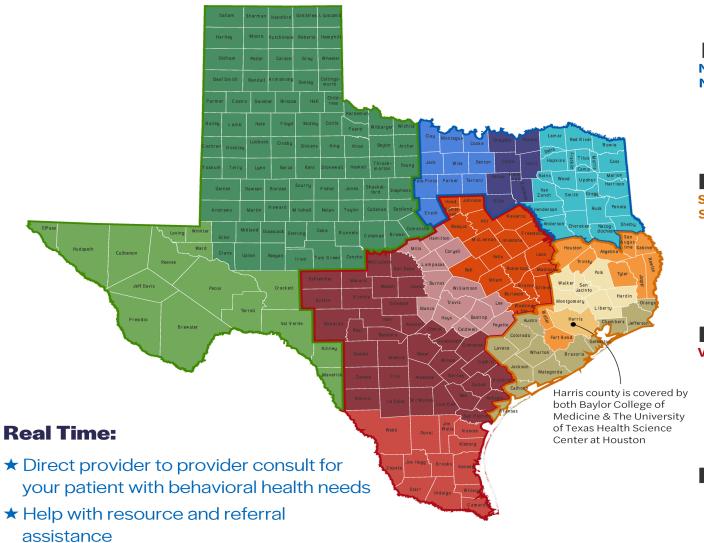






Call **(888)901-2726**

to reach CPAN



Dial 1
North and
Northeast
Region

- University of North Texas
 Health Science Center
- The University of Texas Southwestern Medical Center
- The University of Texas Health Science Center at Tyler

Dial 2
South and
Southeast
Regions

- Baylor College of Medicine
- The University of Texas Health Science Center at Houston
- The University of Texas
 Medical Branch at Galveston

Dial 3
Valley and
Central
Regions

- Dell Medical School at The University of Texas at Austin
- The University of Texas Health Science Center at San Antonio
- The University of Texas Rio Grande Valley School of Medicine
- Texas A&M University System Health Science Center

Dial 4
West
Region

- Texas Tech University Health Sciences Center
- Texas Tech University Health Sciences Center at El Paso

Platform Decisions

- 1. Understand as best as possible what your current AND future goals for the program will be
- 2. Create a workgroup with the appropriate stake holders to develop the list of mandatory features needed to have success
 - End users of the platform
 - Your team members
 - Primary Care Physicians that the program serves
 - Data analysts
 - Evaluation teams
 - Program leadership
- 3. Know your state requirements for procurement
- 4. Have an RFP and when possible have more than one team present their vision of your team's development goals



Trayt Access Solutions & Architecture



Trayt Access Solutions:

Improving Access to Mental Health Care for highly impacted populations



Provider-to-Provider Consultation & Collaboration



Direct-to-Patient Intervention

Primary Care & Specialist Clinics



School-Based Programs



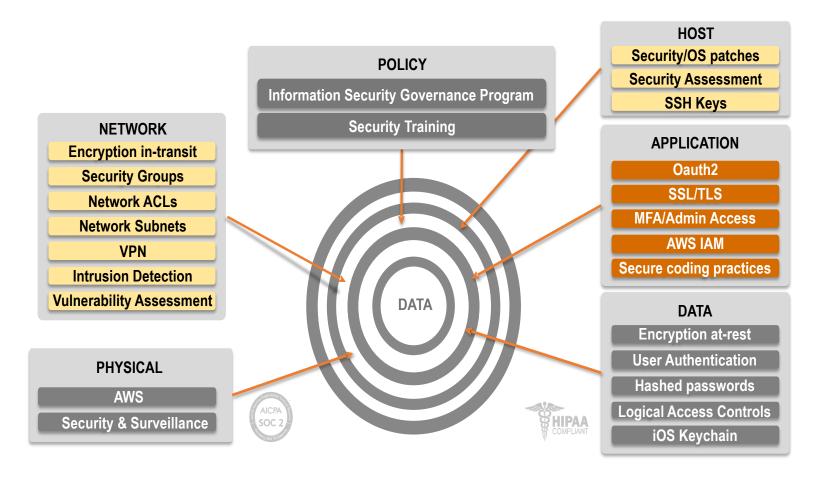
Community & Home-Based Programs





Secure Applications & Data Management

Defense in Depth

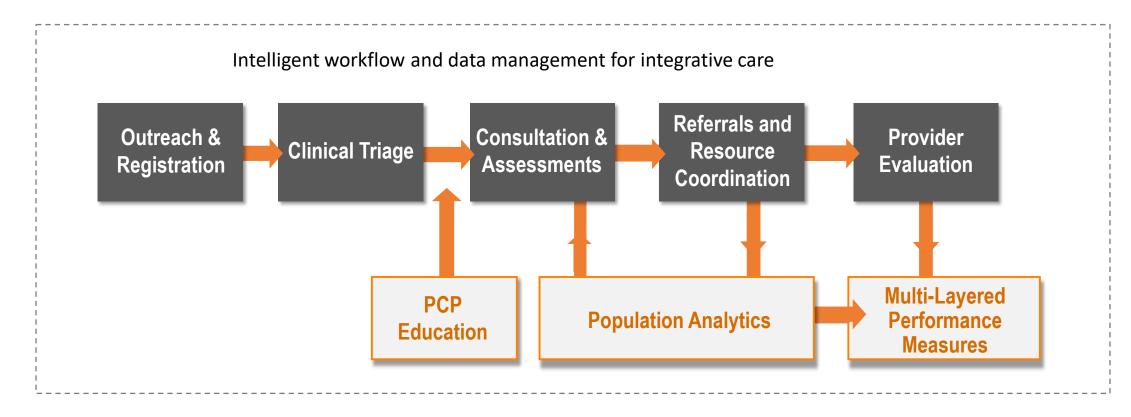


- Data & infrastructure security
 - End-to-end data encryption
- No data storage on client
- MFA & SSO for maximum security
- Company-wide training & certification in HIPAA & secure coding practices
- Regular third-party application security audit



Trayt Psychiatry Access Solution Overview

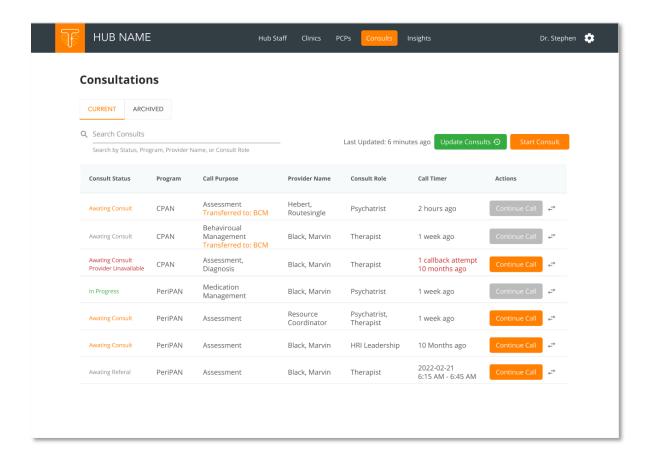
- Single end-to-end system to track and report state and program metrics
- Workflow & care coordination, documentation & reporting, population health insights

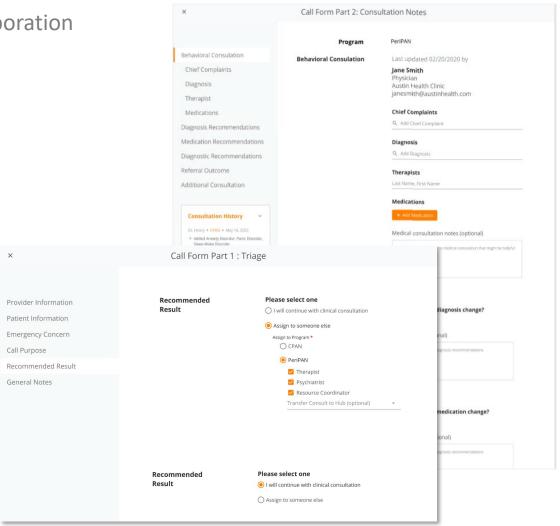




Coordinated Access Across Programs

Single Statewide Provider Database to Facilitate Program Collaboration







Roles & Permissions Based Logic

Governs access to PHI

	Register Providers & Clinics	View Directories	Consult Dashboards	Call Form Part 1 (Triage)	Call Form Part 2 (Behavioral)	Resources & Referrals	View Consult Records	Insights & Analytics	Staff Management
Leader	✓	✓	✓					Dashboard, key metrics & directory rpts	✓
Administrator	✓	✓	✓					Dashboard, key metrics & directory rpts	✓
Psychiatrist	✓	~	✓	✓	✓	✓	✓		
Therapist	✓	✓	✓	✓	✓	✓	✓		
Resource Coordinator	✓	✓	✓	✓	View only	✓	View only		
Analyst		✓						Dashboard, key metrics & directory rpts	
Data Manager		✓						All	
FDSR	✓	✓	✓	✓					



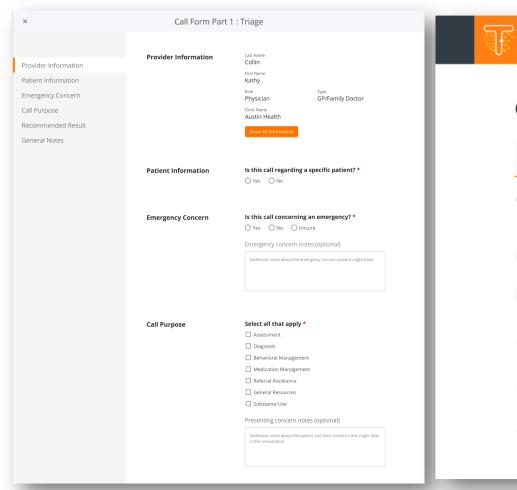
Proposed PCP Portal and Platform improvements

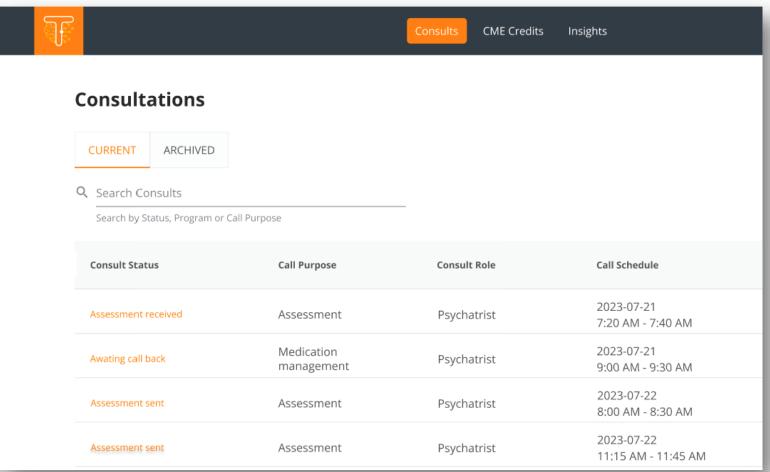
- 1. Work assignments and tracking consultations to ensure timely response
- 2. Data linking PCP utilization and automated reminders for the program to assist teams' outreach
- 3. eRequests for consults
- 4. Standardized assessments
- 5. Document sharing (library of resources)
- 6. Referrals and resources
- 7. Consult summary
- 8. Insights
- 9. CME credits





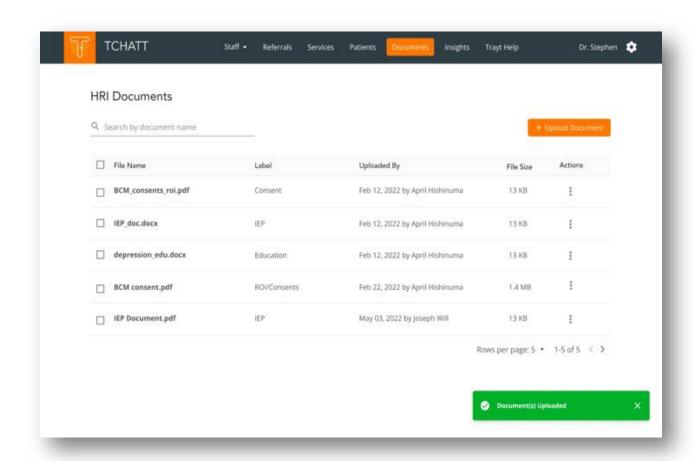
eRequests and Track Consults

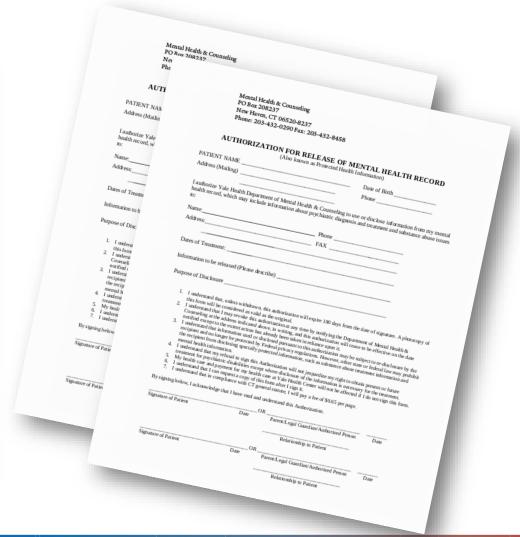






Knowledge Library & Document Sharing





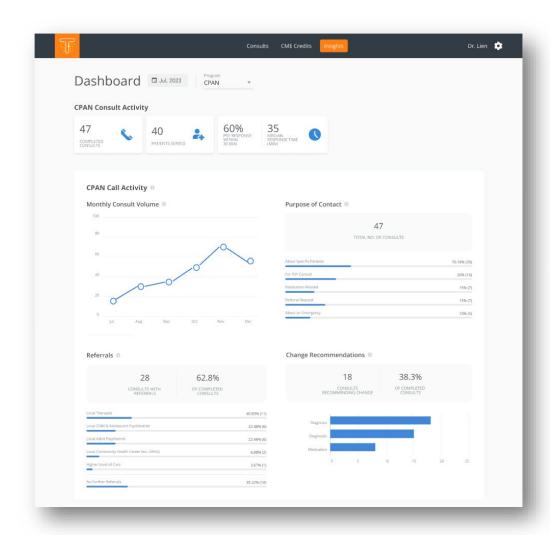


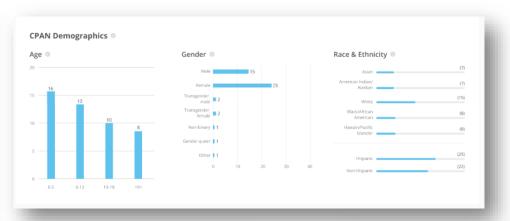
Consult Summary

Access Consult Summary							
Access Consult Su -Started: 02/20/2023 -Completed: 02/20							
Programs Consulted	CPAN						
Care Team	Seen by Sarah Mclaughlin - Therapist Donnie Crager - Psychiatrist						
Providers Details	Full Name Zoila Graham Clinic Bodhi Clinic	Role Physician Email zoila.g@gmail.com					
Patient Details	Full Name Jane Doe Date of Birth 05/12/2008	Gender Male MRN 					
Patient Status	Patient OB Status Pregnant Breastfeeding Planning to Most recent pregnancy outcome • Singleton • Stillbirth • Twin (2)	Gestational Age (weeks) 8 weeks Pregnancy risks Gestational hypertension Chronic hypertension					
Call Purpose	Selected • Diagnosis • Behavioral Management						
Behavioral Consulation	Chief Complaints • Hyperactivity • Poor attention span • Indecisiveness						

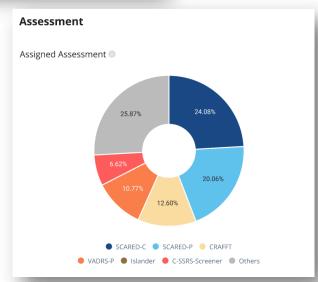


Patient Reports & Insights



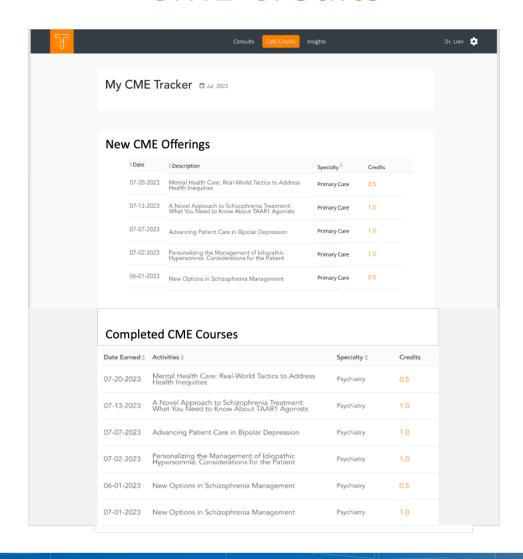






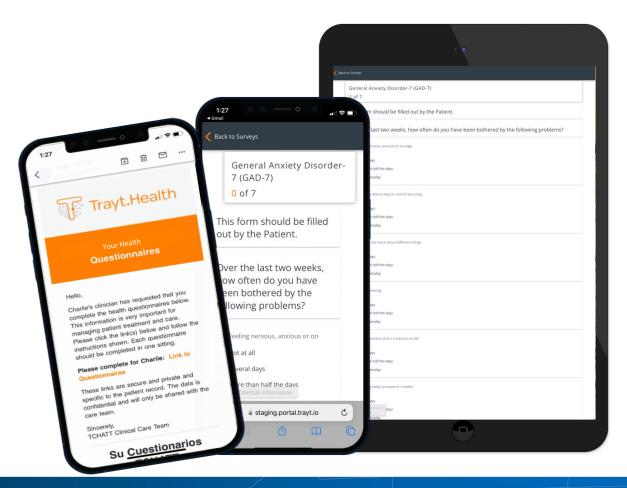


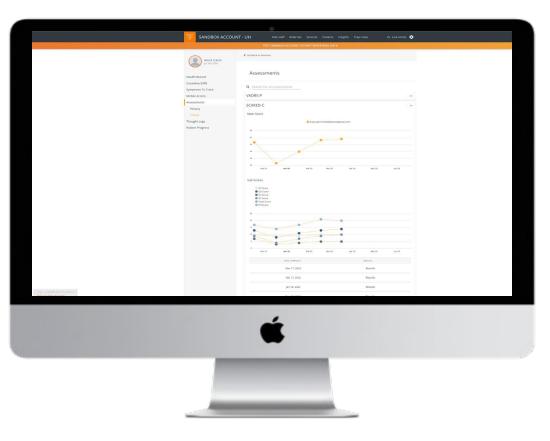
CME Credits



Digital Standardized Measures

Accessible, automated data collection, scoring, and longitudinal tracking







Robust Library of Most Common Standard Measures

Currently in the application in both English and Spanish:

- Buss Perry Aggression Questionnaire (BPAQ)
- Child Mania Rating Scale (CMRS Parent Version)
- Columbia Suicide Severity Rating Scale Screening (C-SSRS-Screener)
- CRAFFT +N Questionnaire
- CY-BOCS Self-Report Symptoms Checklist
- Eating Attitudes Test (EAT-26)
- Eating Attitudes Test (EAT-40)
- Frequency and Intensity of Burden of Side Effects Rating (FIBSER)
- General Anxiety Disorder (GAD-7)
- Patient Health Questionnaire (PHQ)
- Patient Health Questionnaire-9 (PHQ-9)
- Patient Health Questionnaire-9 Modified for Teens (PHQ-9-A)
- Screen for Child Anxiety Related Disorders Child Version (SCARED-C)
- Screen for Child Anxiety Related Disorders Parent Version (SCARED-P)
- CY-BOCS Severity Ratings

- Emotional Outburst Inventory (EMO-I)
- Patient Adherence Questionnaire (PAQ)
- Quick Inventory of Depressive Symptomatology (QIDS-A17 Parent)
- Sleep Quality Assessment (PSQI)
- Stanley-Brown Safety Plan
- Child& Adolescent Trauma Screen (CATS) 7-17 Years (Self-report)
- Child & Adolescent Trauma Screen-Caregiver (CATS-C) 7-17 Years
- Child & Adolescent Trauma Screen-Caregiver (CATS-C) 3-6 Years
- The Columbia Impairment Scale (Parent and Youth)
- SNAP-IV Parent & Teacher
- Vanderbilt ADHD Diagnostic Rating Scale Parent Version (VADRS-P)
- Vanderbilt ADHD Diagnostic Teacher Rating Scale (VADRS-T)
- CPSS-V SR
- Quick Inventory of Depressive Symptomatology (QIDS-A17 Child, English)
- Quick Inventory of Depressive Symptomatology (QIDS-A17 Parent Version, English)
- Modified Overt Aggression Scale (MOAS)





DEMO of Features for the CPAN Program



Thank You and Questions?





2023 MCHB Programs All Awardee Annual Meeting Lightning Round

Melissa Maras, PhD (Missouri)

Jim Beasley, MPA (Rhode Island)

Sarah Hagin, PhD (Rhode Island)

Kathryn Wolfe, LICSW (Vermont)

Vision: Healthy Communities, Healthy People







2023 MCHB Programs All Awardee Annual Meeting Lightning Round

Missouri

Melissa Maras, PhD

Vision: Healthy Communities, Healthy People



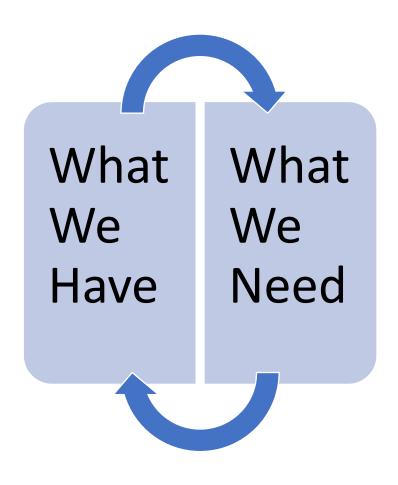


MCHB Tele-Behavioral Health Program Annual Meeting 8.29.2023

Learn more about MO-CPAP

Putting movement in improvement





Building Blocks of Behavioral Health Care

- Prescribing & Nonprescribing providers
- MO-CPAP →
 Interdisciplinary team members
- Co-facilitated
- Lots(!!!!!) of evaluation





Thank you!!

Melissa Maras, Ph.D. marasme@missouri.edu

Learn more about MO-CPAP





2023 MCHB Programs All Awardee Annual Meeting Lightning Round

Rhode Island

Jim Beasley, MPA Sarah Hagin, PhD

Vision: Healthy Communities, Healthy People



Psychiatry Resource Networks (PRN) Reporting for Sustainability



Both the RI MomsPRN and PediPRN programs, which are funded by HRSA grants awarded to the Rhode Island Department of Health, continue to conduct both joint and aligned evaluation and communications to support sustainability efforts.



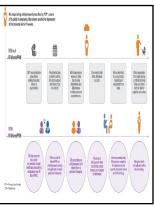
Promotional Materials



Programmatic Presentations



Program Brief



Infographics / Case Examples



Data Analysis









Psychiatry Resource Networks (PRN) Joint Program Measures and Infographics



Together, the RI MomsPRN and PediPRN lines have supported more than



4,061 encounter calls

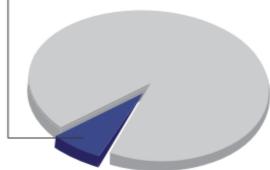


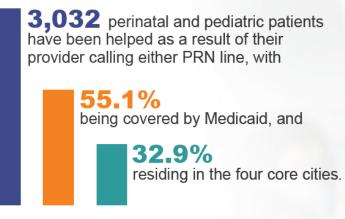
from **877** providers

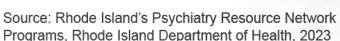


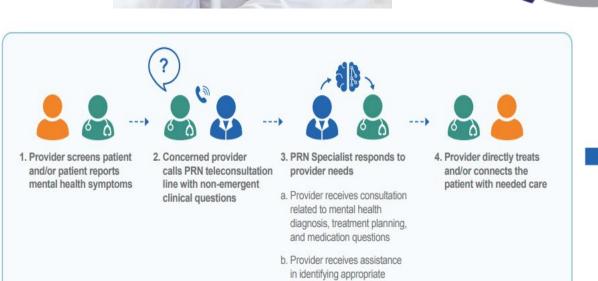


→ It is estimated that only 11% of psychiatrists in Rhode Island provide specialized psychiatric care for perinatal and pediatric patients.



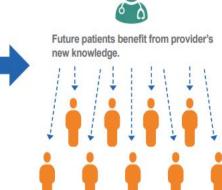






resources and referrals

Long-term Impact

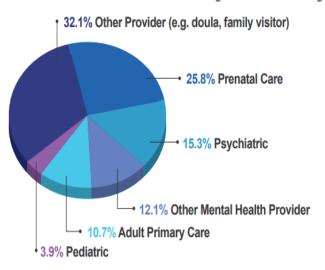




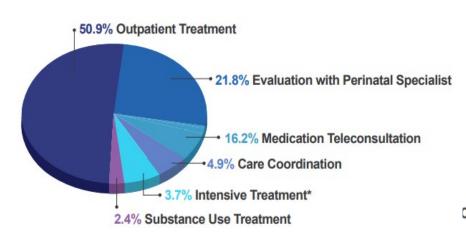
Teleconsultation Line Statewide Aligned Impacts



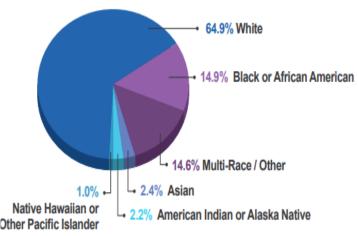
Utilizers of RI MomsPRN by Provider Type



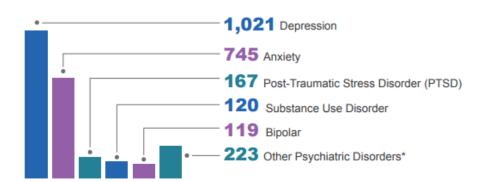
Referrals/Services Requested by RI MomsPRN Callers



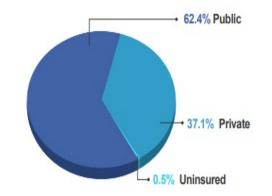
RI MomsPRN Patients Served by Race*



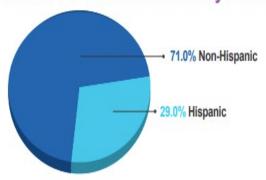
Clinical Concerns for RI MomsPRN Teleconsultations



RI MomsPRN Patients Served by Health Plan*



RI MomsPRN Patients Served by Ethnicity*

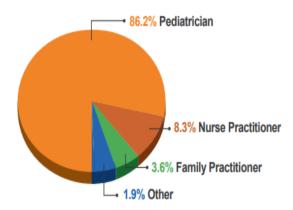




Teleconsultation Line Statewide Aligned Impacts

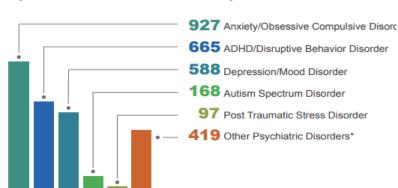


Utilizers of PediPRN by Provider Type



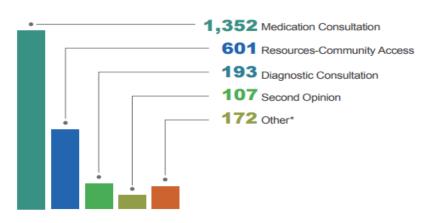
Common Provisional Diagnosis for PediPRN Psychiatric Consultations

Psychiatric consultations for children are mostly related to:

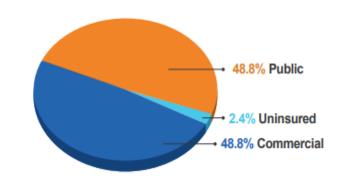


Reasons Providers Call PediPRN

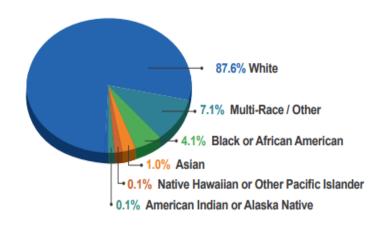
The most common reasons for provider calls to PediPRN are:



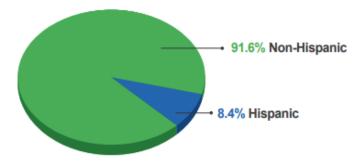
PediPRN Patients Served By Health Plan*



PediPRN Patients Served By Race*



PediPRN Patients Served By Ethnicity*



Contact Information





Serving providers treating pregnant and postpartum patients in partnership with Women & Infants Hospital Learn more: www.womenandinfants.org/ri-momsprn

Jim Beasley, MPA

RI MomsPRN Program Manager Rhode Island Department of Health Jim.Beasley@health.ri.gov

PediPRN

Pediatric Psychiatry Resource Network

Serving providers treating children and adolescents in partnership with Bradley Hospital Learn more: www.pediprn.org

Sarah Hagin, Ph.D.

PediPRN Program Manager Bradley Hospital shagin@lifespan.org





2023 MCHB Programs All Awardee Annual Meeting Lightning Round

Vermont *Kathryn Wolfe, LICSW*

Vision: Healthy Communities, Healthy People



A Model of Integrating Doula Care into Community Mental Health System

Kathryn Wolfe, LICSW

Program Administrator, Vermont Dept of Mental Health

VT Screening, Treatment & Access for Mothers & Perinatal Partners (STAMPP)



Doulas as early intervention & preventative care

- STAMPP funding to Designated Agencies has helped build capacity of providers to treat PMADs with emphasis on training & increasing access to services
- Doula: defined as a non-clinical birth worker trained to provide physical, emotional, and educational support for client during pregnancy, labor & delivery, and into the postpartum period
- Supportive of early parent-child attachment
- Doulas are in the unique position to offer continuity of care across the perinatal period



Doula Project Inception—2014

Supports only offered to those who receive Medicaid assistance

Must live in Washington County catchment

Must qualify for community mental health supports

Must become client of agency

Getting prenatal care at local community hospital

Community Doula Program Growth—2023

(Only possible through grant funding)

Must live in catchment area

Any insurance/no income requirements or eligibility

No mental health eligibility

Support at any place of birth

Do not need to become client of agency

Offering Tiered Level of Supports

TIER 1: HIGHEST NEEDS & MOST AT-RISK

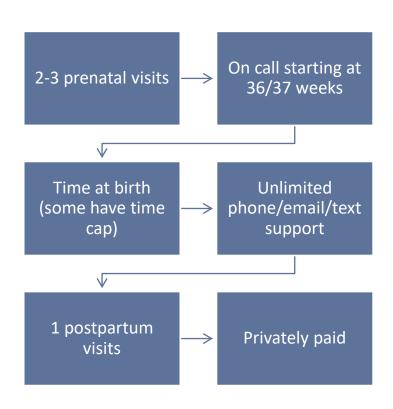
- Receive Medicaid assistance (below poverty line)
- Highest scoring of Social Determinates of Health Screenings
- Preexisting mental health challenges
- May identify as priority population
- Social risks: history of trauma, generational poverty, unstable housing, lack of natural supports, risk of poor attachment and bonding
- Become agency clients & offered case management and doula support up to one year postpartum

TIERS 2 & 3: MODERATE AND BASIC LEVEL OF SUPPORT

- Any insurance
- Middle or low SDOH scores
- Low grade or no preexisting mental health challenges
- Moderate support offered 10 additional hours with doula
- Room for fluctuation as needed

Services Provided

TRADITIONAL DOULA MODEL



COMMUNITY DOULA MODEL AT WCMHS

- 2-3 prenatal visits
- A doula is available at any point in pregnancy
- Time at birth (no time cap)
- Unlimited phone/email/text support
- At least 3 postpartum visits and up to unlimited depending on need & population
- Case management & community support as needed

Looking ahead...

Gaining positive attention across the state of VT, this doula model has inspired interest in other communities

Intentions to replicate doula programming across VT to support perinatal mental health & target health disparities

- Toolkit
- Mentorship to other designated agencies
- Legislature for Medicaid reimbursement

Thank you!

Kathryn Wolfe, LICSW
Program Administrator
Vermont Dept of Mental Health
VT Screening, Treatment & Access for Mothers & Perinatal Partners (STAMPP)

Kathryn.wolfe@vermont.gov

(802)760-9280





BREAK

10 Minute Mindfulness Videos Can Also Be Found On the Whova App—Check it out!

We will return at 3:00 pm ET

Vision: Healthy Communities, Healthy People







Presentation: PMHCA and MDRBD Program Evaluation: What do the Data Tell Us About Equitable Access?

Amanda Gmyrek, PhD

Suzanne Kinsky, PhD

Haley Cooper, MPH

Hanna Schweitzer, MPH

Megan Deichen-Hansen, MSW, PhD

Heather A. Flynn, PhD

Vision: Healthy Communities, Healthy People



PMHCA and MDRBD Program Evaluation: What Do the Data Tell Us About Equitable Access?

All-Awardees Meeting August 29, 2023



Agenda

- JBS International
- Virginia Mental Health Access Program (VMAP)—PMHCA Program
- Florida BH Impact—MDRBD Program
- Q&A



PMHCA and MDRBD Program Evaluation: What Do the Data Tell Us About Equitable Access?

Amanda Gmyrek, PhD, JBS International, Inc.

Suzanne Kinsky, PhD, JBS International, Inc.

Haley Cooper, MPH, JBS International, Inc.

Theresa C. Norton, MBA, PhD, JBS International, Inc.



JBS INTERNATIONAL

A CELERIAN GROUP COMPANY

Objectives

- Compare and contrast attributes of program
 implementation for health equity by program, setting, and
 population
- Describe barriers and facilitators to addressing health equity in program implementation



Methods

- Quantitative and qualitative data collection:
 - Health Care Professional (HCP)/Health Professional (HP) Survey
 - 2018 MDRBD (304 respondents)
 - 2018-2019 PMHCA (1245 respondents)
 - 2021 PMHCA (328 respondents)
 - Open-text survey respondents
 - Practice-Level (PL) Survey
 - 2018 MDRBD (79 respondents)
 - 2018-2019 PMHCA (68 respondents)
 - 2021 PMHCA (82 respondents)
 - Program Implementation Semi-Structured Interview (SSI)
 - 2018-2019 PMHCA (20 interviews) and MDRBD (7 interviews)



Methods (cont.)

- Quantitative analysis
 - Descriptive and inferential statistics
 - Patient/practice characteristics
 - Rural vs. non-rural areas
 - Practice site (e.g., community health center (CHC)/Federally qualified health center (FQHC), school-based HC, tribal HC)
 - Community referrals and health equity outcomes
- Qualitative analysis
 - Thematic analysis (implementation approaches, barriers/facilitators)



Comparisons of Program Settings: Rural versus Non-Rural

Attribute	Rural	Non-Rural
PMHCA practice site location	∱ Relatively fewer	℟ ℟ Relatively more
MDRBD practice site location	℟ ℟ Relatively more	∱ Relatively fewer
CHC/FQHC patient population	Depends on awardee cohort	Depends on awardee cohort
School-based HC patient population	Depends on awardee cohort	Depends on awardee cohort
Tribal HC patient population	℟ ℟ Relatively more	∱ Relatively fewer

"I work in a school-based health center and provide mental health assistance to approximately 30 students a week." [HP Survey, PMHCA 21]



^{*} Rural practice sites were defined as practices that answered "Rural" to "Which best describes your primary clinical practice site?" Providers were identified as serving a rural patient population if they answered "Rural" to "In what setting does your patient population live?"

Community Service Referrals

CHCs/FQHCs and school-based HCs were more likely than other sites to report increasing referrals to:

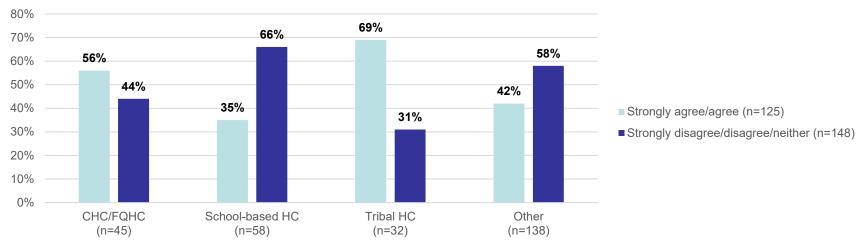
- Employment/job-seeking training
- Food programs
- Housing support
- Transportation support



Health Equity

- CHCs/FQHCs were more likely to "always" or "often" **make culturally and** linguistically appropriate recommendations to promote behavioral health.
- CHCs/FQHCs and tribal HCs were more likely to "strongly agree" or "agree" that they were **better able to address health disparities in access to behavioral health care.**





Source: PMHCA 2021 HP Survey





^{*}State/territory/freely associated state/tribal organization/tribal program/political subdivision/county ***p<.001

Comparisons of Patient Populations: Rural/Underserved versus Non-Rural

	Practice Site	
Patient Population Attribute	Rural/ Underserved*	Non-Rural
Medicaid insured vs other insurers	r r r r r r r r r r r r r r r r r r r	∱ Relatively fewer
White race vs other groups	Relatively more	Relatively fewer
Concomitant medical & behavioral conditions (PMHCA patients)	℟ ℟ Relatively more	∱ Relatively fewer
Concomitant medical & behavioral conditions (MDRBD patients)	∱ Relatively fewer	r r r

"A majority of our patients are Medicaid in some of our regions, so by default we've made sure that we're also making [our program] available to providers at federally qualified health centers, providers at free clinics, providers seeing underserved, you know, communities and populations" [PI SSI, PMHCA/MDRBD 18-19]



^{*} Rural/underserved practice sites were defined as practices that answered "Rural" to "Which best describes your primary clinical practice site?" or "Yes" to "Is your practice in a federally designated medically underserved area?" Providers were identified as serving a rural patient population if they answered "Rural" to "In what setting does your patient population live?"

Referrals in Rural/Underserved Areas

Rural practice sites were more likely to report making specialty behavioral health treatment referrals as a result of the program.

[PL Survey, PMHCA 21]



Qualitative interviews report longer driving times and fewer behavior health specialists in rural and remote areas available for referrals

[PI SSI, PMHCA/MDRBD 18-19]



Implementation Facilitators for Health Equity

- Care coordination
 - Referrals to community services that address social determinants of health (SDOH) (e.g., food, housing)
 - Checking to see if referred behavioral health specialist accepts insurance, has availability

"They've worked closely with those communities, with the care coordinators in those communities with public health agencies, whoever that they felt like knew—like food banks...where you would refer people for housing, so they've developed this...guide and every day they seem to be adding more and more resources to this guide around the state" [PI SSI, PMHCA/MDRBD 18-19]



Implementation Facilitators for Health Equity (cont.)

- Training and awareness activities
 - Provider training on health disparities, health equity,
 SDOH
 - Awardee program staff meetings on health equity

"We also train our PCPs through our QI [quality improvement] projects, on actually screening for social determinants of health and food insecurity, and you know, trauma to get them aware of how those can impact overall health" [PI SSI, PMHCA/MDRBD 18-19]



Implementation Barriers to Health Equity

- Insufficient community resources, such as psychiatrists (accepting insurance)
- Distance to resources in remote areas
- Data disaggregation by demographics to provide health equity insights

"It continues to be difficult to access therapy. Not the fault of [the program] at all, but we've found that often therapists are not responding or are full." [HCP Survey, MDRBD 18]

"There's certainly a gap in terms of the providers who are available to serve Medicaid members. In our state, there are very few private providers that accept Medicaid." [PI SSI, PMHCA/MDRBD 18-19]



Summary

- Practices and providers in rural/underserved settings served significantly different patient populations than non-rural/underserved settings.
- Yet practices and providers in rural settings, or those serving rural populations, reported increased ability to address access to care.



Summary (cont.)

- Program implementation strategies that are facilitators for health equity include referrals to community resources and provider training
- Implementation barriers to health equity include insufficient community resources, distances to resources in remote areas, and unequal data disaggregation to provide insights into health equity

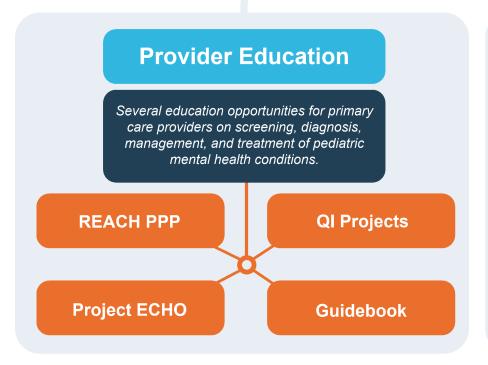


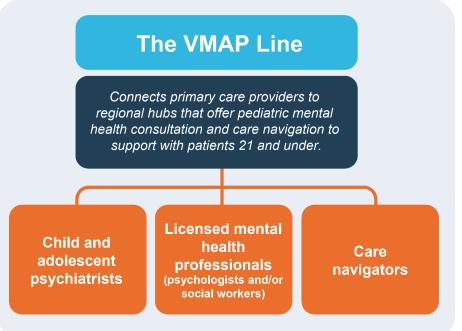


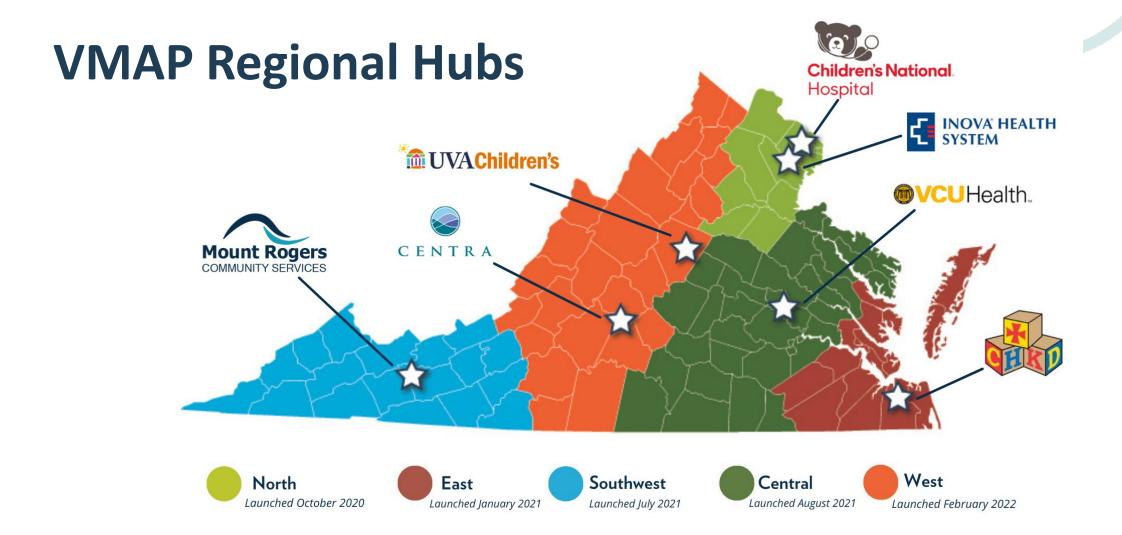
Virginia Mental Health Access Program (VMAP) & Addressing Health Equity

Hanna Schweitzer *Program Administrator*







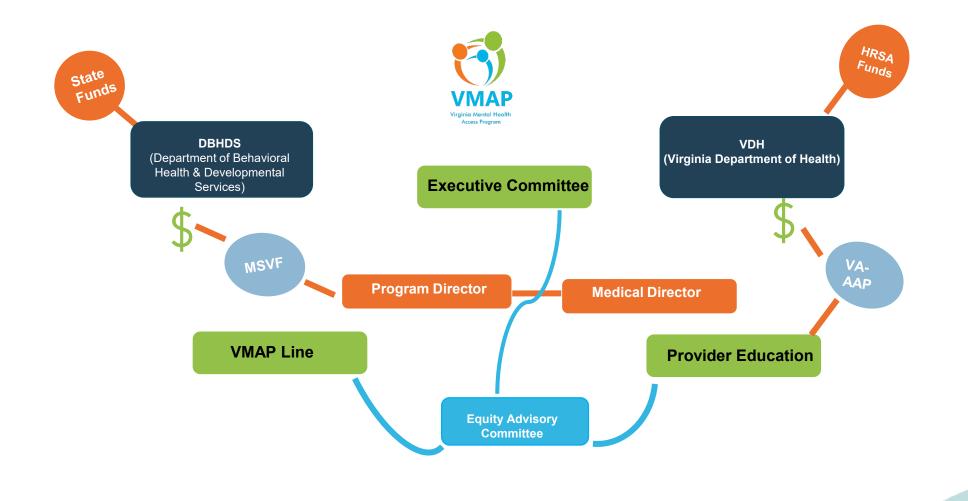


1,182
providers
registered
for VMAP



5,167
calls to VMAP line

23,371
hours of VMAP training



Equity Advisory Committee

The Equity Advisory Committee:

- Advises VMAP's executive committee on policy decisions to ensure they have equitable impacts
- Assists in expanding and diversifying VMAP regional stakeholder and provider membership.
- Develops metrics using program data to monitor progress and track success.

Examples of What We've Done:

- Translation of materials
- Recommendations on associations and areas to conduct outreach
- Input on educational materials and topics



Example from the Data: Gender Identity

Gender Identity vs. Depressed or Low Mood in Ages 10-21 Years				
Gender Identity	No	Yes		
Cisgender	42.8%	57.2%		
Not Cisgender	36.3%	63.7%		
Total	41.8%	58.2%		

p = 0.014

Gender Identity vs. Academic School Problems in Ages 10-21 Years				
Gender Identity	No	Yes		
Cisgender	81%	19.0%		
Not Cisgender	91.5%	8.5%		
Total	82.6%	17.4%		

p < 0.001

Example from the Data:Insurance Status

Insurance Status vs. Depressed or Low Mood			
Insurance Status	No	Yes	
Medicaid	59.6%	40.4%	
Private	50.7%	49.3%	
Total	53.9%	46.1%	

p < 0.001

Insurance Status vs. Trauma History		
Insurance Status	No	Yes
Medicaid	48.3%	29.2%
Private	71.1%	11.8%
Total	62.9%	18%

Contact Information

- Hanna Schweitzer: <u>Hanna.Schweitzer@dbhds.virginia.gov</u>
- Ally Singer Wright (Program Director): asingerwright@msv.org





Florida BH IMPACT

Improving Maternal and Pediatric Access, Care and Treatment for Behavioral Health

1.833.951.0296 • FLBHimpact.org

This project was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of award UK3MC32242 totaling \$3.25million. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov.

About the Florida Perinatal Behavioral Health Screening & Treatment Program

- The Florida BH IMPACT Program is an initiative by the Florida Department of Health (DOH), Florida State University (FSU) College of Medicine, and the Florida Maternal Mental Health Collaborative (FLMMHC).
- BH IMPACT provides direct supports to promote maternal and child health by building the capacity of health care providers who are addressing critical behavioral health issues with their patients.

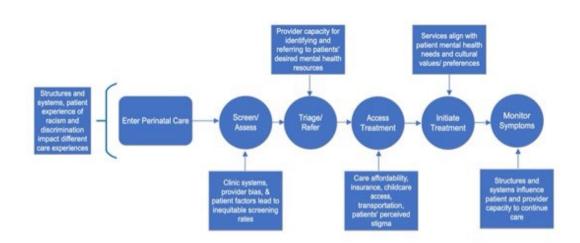


Florida BH IMPACT Vision

No perinatal woman in the state of Florida will be un-treated for perinatal behavioral health disorders.



Differential experiences of mental healthcare experiences



Deichen Hansen, M. E., Londoño Tobón, A., Haider Kamal, U., Moore Simas, T. A., Newsome, M., Finelli, J., ... Flynn, H.A., & Byatt, N. (2023). The role of perinatal psychiatry access programs in advancing mental health equity. *General Hospital Psychiatry*.

in effort to address the existence of biases, health inequities and systemic/structural racism, the FL BH IMPACT team has identified *8 ACTIONABLE WAYS* to make equitable enhancements to our program.

Core Value Action

- Address our own implicit bias and the role it plays in perpetuating disparities in perinatal and behavioral health care.
- Address the necessity of self-reflection in addressing disparities, especially regarding the role that privilege, bias, and micro aggressions have in shaping the delivery of services.
- Work as a team to identify power structures that create and maintain racial inequities within domains that are in the scope of our projects purview and create/update plans to address these issues.
- 4. Maintain a **culturally sensitive and humble approach** to providers and patients we serve.

Practical Action

- Include accurate and up-to-date information on health disparities in our trainings and technical assistance activities.
- 6. Include information and updates regarding health equity in our other materials such as **newsletters**, **websites** and **social media platforms**.
- Continue to include accurate and updated information on providers of color in our mental health resource directories and how best to access those mental health clinicians.
- 8. Maintain up-to-date knowledge of the validity of clinical and research assessments and effectiveness of interventions on underserved populations.

Home About Workgroups Get Help Annual Conference Providers Contact

Programmatic equity is driven by community stakeholders across the state.

ABOUT US



The **FLMMHC** (Florida Maternal Mental Health Collaborative) is group of stakeholders throughout the state of Florida dedicated to achieving our Vision, Mission and Goals.

Founded in 2015 by Lauren DePaola, LCSW and Heather Flynn, PhD., the Florida MMH Collaborative is a 501c3 non-profit. We engage leaders of organizations around the state within a steering committee and larger numbers of professionals, advocates and families throughout the state via work groups and general membership.

We are invested in our <u>Vision</u> to ensure every woman in Florida and her family receives the help and support they need for optimal mental health and well-being.

Perinatal mental illness is THE #1 health complication related to pregnancy and after delivery (postpartum).

Learn more facts HERE.







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FL BH IMPACT TEAM ▼ FAQ RESOURCES ▼ MATERNAL CHILD BEHAVIORAL HEALTH ▼ PROVIDERS RESOURCES ▼



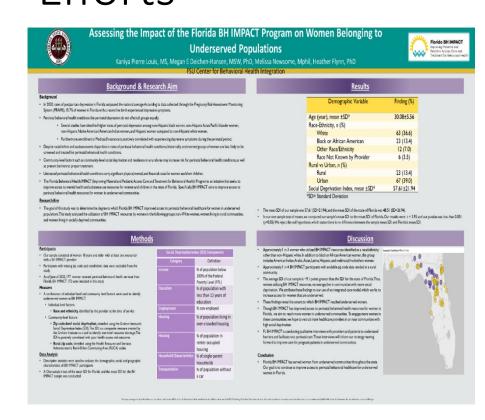






Florida Moms Mental Health Resource Directory

Examples of FL BH IMPACT Equity Efforts





General Hospital Psychiatry

Volume 82, May-June 2023, Pages 75-85



Editoria

The role of perinatal psychiatry access programs in advancing mental health equity

Megan E. Deichen Hansen.^a ≳ ⊠, Amalia Londoño Tobón.^b, Uruj, Kamal Haider.^c, Tiffany A. Moore Simas.^d, Melissa Newsome.^a, Julianna Finelli.^e, Esther Boama-Nyarko.^f, Leena Mittal.^g, Karen M. Tabb.^{h, n}, Anna M. Nápoles.ⁱ, Ana J. Schaefer.^j, Wendy N. Davis.^k, Thomas I. Mackie.^l, Heather A. Flynn.^a, Nancy, Byatt.^m

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https://doi.org/10.1016/j.genhosppsych.2023.03.001 🗷

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Abstract

This editorial presents: 1) a review of Perinatal Psychiatry Access Programs as an integrated care model with potential for promoting perinatal mental health equity; and 2) a summary of how the model has been and can be further adapted to help achieve perinatal mental health equity in geographically diverse settings. Within the editorial, we highlight Access Programs as a promising model for promoting perinatal mental health equity. This editorial is supported by original descriptive data on the Lifeline for Moms National Network of Perinatal Psychiatric Access Programs. Descriptive data is additionally provided on three statewide Access Programs.

Florida BH IMPACT

Partners

Florida Department of Health
Florida State University College of Medicine
University of Florida

Florida Association of Healthy Start Coalitions (Moving Beyond Depression)

Florida Maternal Mental Health Collaborative

ACOG District XII

Other Collaborators



















Florida BH IMPACT

Improving Maternal and
Pediatric Access, Care and
Treatment for Behavioral Health

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This project was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of award UK3MC32242 totaling \$3.25million. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit HRSA.gov.

Questions & Discussion







BREAK

We will return at 4:00 pm ET







Mary Kimmel, MD

Florida Behavioral Health Impact Team (Video)

Amie Bettencourt, PhD

Bethany Geldmaker, PhD, PNP

Susan Griffin, LICSW, PIP, CHCQM

Dustin Sarver, PhD

MCPAP (Video)







Mary Kimmel, MD





NC MATTERS

Highlights

1,820

NUMBER OF ALL-TIME CALLS







TYPES OF PROVIDERS SERVED



CNM, DO, MD, NP, LCSW, RN, CGC, PA, etc.

97%

PROVIDER SATISFACTION

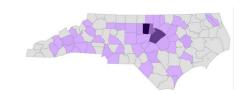
of providers felt satisfied after calling NC MATTERS



11

60

NUMBER OF COUNTIES SERVED



149

NUMBER OF ONE TIME ASSESMENTS

patients seen, with an average wait time of 7 days compared to national average of 25 days



NCMATTERS

What Makes Us Proud



COMMUNITY PARTNERSHIPS

Supporting various
professionals through
consultation, including
mental health, nurse home
visiting, genetics
counselors, and NICU



IMPACT

17% of calls reduced the need for use of mobile crisis or emergency service.
48% of Patients are on Medicaid/Medicare or uninsured.



ADVOCACY

Partners include the
Perinatal Quality
Collaborative of NC,
Perinatal Health Strategic
Plan Workgroup, local
health departments,
CDSAs, and PSI-NC



INCREASING ACCESS TO CARE

Training across professions and license types, knowing that accessibility increases the quality of interventions

We support North Carolina health professionals.



"When feeling a bit stuck with addressing a client's mental health needs, it is a relief knowing NC MATTERS is just a phone call away."

K. HALPIN, HOME VISITING NURSE IN DURHAM



NEXT STEPS



Enhanced BHC Services

Behavioral Health Consultants (BHCs) will continue to facilitate patient navigation and connect perinatal patients with tailored resources.

Champion Program

NC MATTERS will provide more

NC MATTERS will provide more intensive training for prescribing professionals through the creation of a statewide champions program.

Stakeholders Group

We will work to include community and patient voices by facilitating a stakeholders group.

Quality Improvement
QI work with maternity care clinics

QI work with maternity care clinics that serve patients on Medicaid and without insurance will continue, as we aim to improve screening and treatment practices.





Florida Behavioral Health Impact Team (Video)



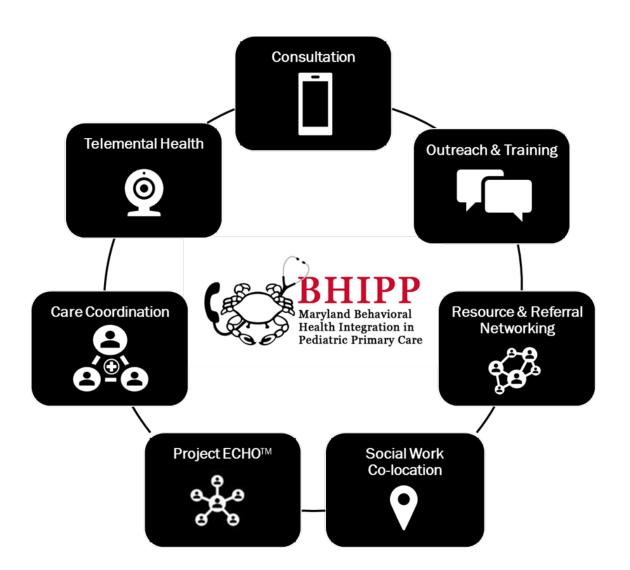




Amie Bettencourt, PhD



Maryland Behavioral Health Integration in Pediatric Primary Care: What We Do



Since its establishment in 2012, BHIPP has been offering support to pediatric PCPs through free:

- Telephone consultation (855-MD-BHIPP)
- Resource & referral support
- Training & continuing education
- Social work co-location

With HRSA funding (2019-2023), BHIPP expanded services to include:

- Project ECHO®
- Direct telemental health services
- Care coordination



Some Key Program Impacts

- Over 1,550 pediatric providers representing each county in the state have enrolled with BHIPP or called the warmline
- Over 9,600 telephone consultations have been completed
- Over 10,800 appointments with families have been completed by social work interns co-located in primary care offices
- Over 1,600 pediatric providers have received continuing education training through one or more
 of BHIPP's training offerings (including in-office trainings, lunch time webinars, invited talks,
 half-day CME training institutes, and Project ECHO series)
- Providers consistently report increased knowledge about and comfort with mental health practices following participation in BHIPP trainings
- Expanded audience of continuing education offerings to include emergency medicine professionals and behavioral health providers to help improve the mental health system of care as a whole

Perspectives from Primary Care Providers about BHIPP

"BHIPP has been such an amazing resource to our practice. Literally every single time I've called, I've received the best information. First of all, the people have been so gracious from whoever takes the phone call to tying me in with a child psychiatrist. They always call when they say they're going to call. I mean, it's user friendly. The information is accurate. They send us follow-up notes about the recommendations. They listen so well. My experiences have been overwhelmingly amazing. Like, if I had to give a grade, I'd give an A plus plus plus plus."

-PCP from Allegany County

"The need for mental health services in children is tremendous at this point in time and BHIPP has been integral to helping me but also my patients and families navigate a difficult landscape with getting help."

- PCP in Baltimore City

"Being able to help the patient to resources quickly is really important. As pediatricians, we typically don't have a relationship with a therapist in the community that we directly refer to and we certainly don't in a large area like the DMV. There are so many therapists available or around, trying to find a convenient resource for the patient is important. So giving BHIPP a zip code so that they can find someone close by [for the family] is really helpful."

- PCP from Prince George County

"BHIPP is completely invaluable because ultimately waiting for somebody to see psychiatry when it's something that I could manage with the help of BHIPP certainly saves parents a lot of time"

-PCP in Montgomery County

Future Directions to Increase BHIPP's Reach and Impact

- 1. Broaden the pool of pediatric providers receiving in-depth training through BHIPP to include Physicians Assistants, Developmental Behavioral Pediatricians, and Psychiatric Nurse Practitioners.
- Expand the suite of training offerings to include additional ECHO tracks, an intensive child mental health curriculum, and specific training content for managing pediatric mental health crises.
- 3. Expand care coordination offerings to include care coordination for youth being discharged from a higher level of care (e.g., emergency department).
- 4. Provide tailored technical assistance to pediatric primary care practices to strengthen capacity to provide mental health care on site.



Presenter and Program Contact Information

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www.mdbhipp.org

Follow us on Facebook, LinkedIn, and Twitter! @MDBHIPP







Bethany Geldmaker, PhD, PNP





MCH Tele-Behavioral Health Program: VMAP Lessons Learned

Bethany Geldmaker, PhD

Virginia Department of Health

Department of Behavioral Health and Developmental Services

Medical Society of Virginia Foundation

VA Chapter of AAP

At a glance...

- Stakeholder collaboration...
 - State agencies, VA-AAP, MSVF, Hospital systems
 - Strategic planning and governance
- Data collection and evaluation processes...
 - VMAP Call-in Line, provider registration
 - Addressing cross-agency data funding requirements
- Addressing provider engagement and outreach...
 - Engagement strategies and marketing techniques
 - Medical education
- Scaling services...
 - Role of funding, advocacy, statewide "buy-in"





Several education opportunities for primary care providers on screening, diagnosis, management, and treatment of pediatric mental health conditions.

REACH PPP

QI Projects

Project ECHO

Guidebook

The VMAP Line

Connects primary care providers to regional hubs that offer pediatric mental health consultation and care navigation to support with patients 21 and under.

Child and adolescent psychiatrists

Licensed mental
health
professionals
(psychologists and/or
social workers)

Care navigators





Susan Griffin, LICSW, PIP, CHCQM







Dustin Sarver, PhD







MCPAP (Video)

Introduced by Dr. John Straus







Leadership Reflections

Nancy Byatt, DO, MS, MBA, DFAPA, FACLP
John Straus, MD
Hae Young Park, MPH
Dawn Levinson, MSW
Lauren Raskin Ramos, MPH



Annual Meeting Feedback













Closing Remarks

Madhavi M. Reddy, MSPH Sandra M. Mathoslah Sayegh, PharmD, MBA, MS LCDR



MCHB TA Provider Shared Calendar

Stay informed and up-to-date with HRSA MCHB TA Provider activities and events through our shared calendar! This centralized calendar offers easy access for PMHCA and MDRBD awardees to review planned technical assistance (TA) activities from MCHB TA Innovation Center, American Academy of Pediatrics, School Based Health Alliance, and Emergency Medical Services for Children Innovation and Improvement Center. The calendar also provides easy access to a variety of event follow-up materials, including event summaries, PowerPoint slides, and Zoom recordings. Click below to view!







Thank You! To all Meeting Planning Committee Volunteers

- Susan Griffin AL
- Joseph Hughes DE
- Josephine Oluwadamilola Mhende GA
- Dr. Rachel Brown KS
- Dr. Kari Harris KS
- Patricia Purcell KY
- Amie Bettencourt MD
- Kelly Coble MD
- Wendy Ell MO
- Catherine LeMay MT
- Kendra Rosa NC
- Laura Bernard Pentenrieder VT

- Alexis French NC
- Jennifer Faul ND
- Erica Tenney NH
- Anthony Cahill NM
- Grace Lambert SC
- Bethany Geldmaker VA
- Rachel Reynolds VA
- Grace Bayer WI
- Faith Ayeni DC
- Christopher Smith AR
- Kelsee Torrez KS
- Patricia Carrillo KS





Thank you to our dedicated organizers, the TA Innovation Center, who worked tirelessly behind the scenes, our HRSA POs who's support was invaluable, and a huge thank you to our inspiring speakers—your insights were the highlight of the event!

Thank you to all the attendees for your active participation, with a special shout out to the Pacific Basin awardees who had to get up at 3 and 4 am to attend!







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Thank you for joining us today!



